

BEXLEY HALL

The Divinity School of Kenyon College

CATALOGUE

1960-1961



NUMBER 236

SEPTEMBER, 1960

GAMBIER, OHIO





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CALENDAR

1960 - 1961

FIRST SEMESTER

September 10, Saturday	- - - - -	Watson Hall opens for new students
September 12, Monday	- - - - -	Orientation program for all students
September 14, Wednesday	- - - - -	Registration
		Formal Opening of 137th College year
September 15, Thursday	- - - - -	Classes begin for first semester
September 21, Wednesday	- - - - -	Ember Day
September 23, Friday	- - - - -	Ember Day
September 24, Saturday	- - - - -	Ember Day
October 4, Tuesday	- - - - -	Last day for changing a course
October 27, Thursday	- - - - -	The Bedell Lecture by Professor Denham Sutcliffe
October 28, Friday	- - - - -	Installation of the Dean by the Presiding Bishop
November 1, Tuesday	- - - - -	Quiet Day — leader, the Rev. Charles L. Taylor, Jr.
		Matriculation service and dinner
November 24, Thursday	- - - - -	Thanksgiving week-end begins
December 10, Saturday	- - - - -	Christmas vacation begins
January 3, Tuesday	- - - - -	Classes resume
January 16 - 20		
Monday - Friday	- - - - -	Semester examinations
January 22, Sunday	- - - - -	Theological Education Sunday

SECOND SEMESTER

January 23, Monday	- - - - -	Classes resume
February 7, Tuesday	- - - - -	Last day for changing a course
February 15, Ash Wednesday	- - - - -	Quiet Day
February 24, Friday	- - - - -	Ember Day
February 25, Saturday	- - - - -	Ember Day
March 10, Friday	- - - - -	Spring vacation begins
March 27, Monday	- - - - -	Classes resume
March 31	- - - - -	Good Friday
April 2	- - - - -	Easter Day
April 11, 12, Tuesday, Wednesday	- - - - -	Easter Lectures — lecturer, the Rev. Albert T. Mollegen
May 15, Monday	- - - - -	Senior examinations begin
May 22, Monday	- - - - -	Semester examinations begin
May 24, Wednesday	- - - - -	Ember Day
May 25, Friday	- - - - -	Ember Day — second semester ends
May 27, Saturday	- - - - -	Ember Day
June 5, Monday	- - - - -	One Hundred Thirty-third Commencement

BOARD OF TRUSTEES OF KENYON COLLEGE

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Chairman for the Year

THE RT. REV. ROGER WILSON BLANCHARD, D.D.

Bishop of Southern Ohio

FRANZE EDWARD LUND, A.B., M.A., Ph.D., LL.D.

President of Kenyon College

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THE HON. JOHN W. FORD, LL.D., Youngstown	1964
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R. GALE EVANS, B.S., Cincinnati	1965
WILLIAM F. MAAG, JR., Litt.D., L.H.D., Youngstown	1965
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of Theological Schools

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Cooke Professor of Ecclesiastical History

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SECRETARY

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B.D. (Church Divinity School of the Pacific)
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ALFRED DENIS BALY, B.A. (Liverpool)
Lecturer in Old Testament

ADMINISTRATION

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President

THE VERY REV. ALMUS MORSE THORP

Dean

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Secretary to the Dean

MRS. GLENN MAYER

Secretary

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MRS. MAURICE C. KASER

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Chaplain

CHARLES STANFORD WILHITE, B.M. (Hendricks College), M.M. (Southern Methodist), M.S.M. (Union Theological Seminary)

Organist and Choirmaster

THE BEXLEY ALUMNI SOCIETY

The alumni of Bexley Hall are members of the general alumni association of Kenyon College and as such are represented on the Alumni Council. They are also associated in the Bexley Alumni Society for the advancement of the particular interests of the divinity school. The annual meeting of the Alumni Society is usually held at the time of the Easter Lectures.

OFFICERS

1960 - 1961

THE REV. CHARLES R. STIRES, 523 W. Onondaga St., Syracuse, New York
President

THE VERY REV. LLOYD E. GRESSLE, Cathedral Church St. John, 10 Concord Ave.,
Wilmington, Delaware
First Vice President

THE REV. STANLEY W. PLATTENBURG, Diocese of Southern Ohio,
412 Sycamore St., Cincinnati, Ohio
Second Vice President

THE REV. WILLIAM CLINTON SEITZ, Gambier, Ohio
Secretary-Treasurer

GENERAL INFORMATION

HISTORY

Bexley Hall, the divinity school of Kenyon College, is the oldest of the theological seminaries of the Episcopal Church west of the Alleghenies and the third oldest in the United States. It came into existence as "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio," founded in 1824 by Bishop Philander Chase (1818-1831). It was originally located at Worthington, Ohio, and moved to its present location on the Gambier hill in 1828. In its beginning this seminary included an undergraduate college for future students of theology as well as of secular fields of learning. Named Kenyon College in honor of an outstanding English benefactor of the institution, the undergraduate college very soon overshadowed the theological school. Some theological courses were given by the members of the college faculty. Under Chase's presidency, however, only a few students took a theological degree and holy orders.

Chase's successor, Bishop Charles Pettit McIlvaine (1832-1873), changed the position of the theological school. The seminary was separated from the undergraduate college in 1833. In 1845 the separation was marked by the removal of the theological seminary into a building of its own at the north end of the college grounds. In honor of another English benefactor this building was named Bexley Hall.

A certain difficulty in nomenclature, caused by the historical development of the institution, must be explained here. "Kenyon College" is the corporate name for the educational institutions on the Gambier hill, but also the name of the undergraduate college. Thus, the position of the divinity school within Kenyon College is the same as that of graduate schools within a university, and this explains the fact that the graduates of the seminary receive a B.D. diploma over the signature of the president of Kenyon College. He is the administrative head of the larger institution: the seminary and the undergraduate school.

Up to 1891, the Bishop of Ohio was president of the seminary *ex officio*. Bishop William Leonard (1889-1931) resigned from this position and so opened the way for giving Bexley Hall the normal constitution of a theological seminary, with a dean at the head of its faculty. Bexley's major concern is the education of men for the ministry of the Episcopal Church; however it accepts as students members of other communions also. It is accredited by the American Association of Theological Schools.

SITE AND TRANSPORTATION

Gambier is a village of slightly over one thousand inhabitants, including the students of college and seminary, situated on a hill in Knox County in the geographical center of Ohio. Its elevation is nearly eleven hundred feet above sea level and about two hundred feet above the Kokosing river which flows around

the hill. Mount Vernon, the county seat (pop. ca. 16,000), is five miles to the west; Cleveland, one hundred miles north; and Columbus, fifty miles southwest.

The village is reached by the roads Ohio 229, and 308, branching off from the highways U. S. 13 and U. S. 3 at Mount Vernon and U. S. 36 at a point about four miles east of Mount Vernon.

The nearest commercial airport is that of Columbus, forty-eight miles from Gambier.

Railroad connection has become as scanty here as everywhere; there are two trains daily between the East and the Pennsylvania R.R. stations at Newark, Ohio and Mansfield, Ohio — both about thirty miles from Gambier. Newark is also the station for trains to St. Louis; Mansfield station, for Chicago.

The nearest bus station is Mount Vernon; it offers connections in all directions.

BUILDINGS

The center of the seminary is Bexley Hall, a three-story building in Tudor style, built in 1839 to 1845 according to the designs of Henry Roberts, an English architect. The interior of the building was entirely changed by a modernizing reconstruction in 1913-15; in 1959 the exterior was sandblasted and thoroughly repaired. The old paint was removed from the walls so as to bring out the beautiful contrast in color between the bricks of the walls and the rich stone trimming. The original architectural forms remain unchanged.

The Hall was originally meant to be a dormitory and served as such until 1956, when new living quarters for Bexley students were opened in Watson Hall (see below). Today Bexley Hall contains classrooms, administration and faculty offices, the seminary chapel (St. Mary's), where the regular morning and evening services are held, a lounge which is also used for informal conferences, and the seminary bookshop. One of the rooms has been set apart and furnished as a guest room in memory of Ralph Morris Evans, who died while a student in seminary.

Close to the Hall and connected with it by a *porte-cochere* is the library building, Colburn Hall, a gift of the Colburn family in memory of the late Warren Colburn. Erected in 1904, the building is now filled to capacity. Plans for a new library are under consideration.

Harcourt Hall, a one-story building situated north of the library, is used for class sessions and for student assemblies and social gatherings. Its facilities include a fully equipped kitchen.

Bachelors presently live in Watson Hall, erected in 1956 as a gift of the people of the entire Church through the National Council's "Builders for Christ" campaign. It is named in honor of Canon Orville Ernest Watson (1857-1951), one of the best-loved teachers of the seminary, and in his old age the venerated Sage of Bexley, a true friend to many generations of students. In a restricted number, homes are available for married couples in the permanent units of Bexley Place. This group of houses is to a large extent a gift of the "Builders

for Christ." Some of them, however, are individual gifts: the Eliza A. Backus Cottage, given by the Woman's Auxiliary of the Diocese of Ohio; the Joseph Hoyte Kline Memorial Cottage, given by Christ Church, Shaker Heights, Ohio; the Christ Church Cottage, given by Christ Church, Winnetka, Illinois; the Fred J. Doolittle House and the Grace Jennings Loomis House given by Grace Jennings Loomis of Akron, Ohio. The two latter cottages are also available to faculty if needed. In addition, there are a number of temporary barracks, most of them near the library.

One of the oldest houses in Gambier, the Deanery, southeast of the Hall, was built in 1834 and entirely renovated in 1959. It now bears the name of the William Sparrow House, in memory of its first occupant. William Sparrow, once a young professor in Kenyon, is best known as the grand old man of the Protestant Episcopal Theological Seminary in Virginia.

Besides these houses under the jurisdiction of the seminary, the buildings on and near the campus of the College are for the use of seminary students as well as of undergraduates: the Church of the Holy Spirit, which serves as the parish church of Gambier and as the College chapel; Rosse Hall, the general assembly hall; Peirce Hall, the commons building containing the bachelors' dining room and various recreation rooms; the Shaffer Swimming Pool; the Wertheimer Field House; and the Speech Building.

LIBRARY

The libraries of Kenyon College contain about 160,000 volumes. Colburn Library is a special theological library of about 30,000 volumes. It is growing fast, thanks to new budgetary arrangements. The older endowments are surpassed by the generous pledge of the Episcopal Church Women of the Diocese of Ohio made in 1959. In a few years this gift will provide the library with a new endowment in the amount of \$100,000.

REQUIREMENTS

CONCERNING COLLEGE PREPARATION

A man's college preparation should be guided by the following statement of the American Association of Theological Schools, of which this school is an accredited member.

I. The Function of Pre-Seminary Studies.

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

(a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. Subjects in Pre-Seminary Study.

The following is regarded by the Association as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education.

At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

ADMISSION

Any graduate of an accredited college may be received as a student of the Seminary. If the applicant is not a college graduate, the Admissions Committee will require a statement from the board of examining chaplains of the diocese or district certifying that the provisions of Canon 26, Section 5 (a), (b), or (c), as the case may be, have been complied with and the examinations passed satisfactorily.

Applicants for admission are requested to address the Dean. In addition to the completed application the Admissions Committee require:

- A. Letters of recommendation from the applicant's rector, bishop, and president or dean, major professor and chaplain (if there be one) of the collegiate institution attended.

- B. Names and addresses of four additional people to whom the Seminary may write for letters of recommendation.
- C. An official transcript of all collegiate credits.
- D. A conference between the applicant and one or more members of the Admissions Committee, except for valid reason acceptable to the Dean.
- E. In the case of applicants transferring from another seminary an official transcript of theological credits, as well as a letter of recommendation from the dean of the previous seminary, and a written statement of reason for desiring to transfer.

Deficiencies in college preparation noted at the time of admission should be removed before the student is admitted to his middle year.

MATRICULATION

Every student, on being admitted to full standing, must subscribe the following declaration in the matriculation book of the seminary:

"We the subscribers, students of the Theological Department of Kenyon College, do solemnly promise, with reliance on Divine Grace, that we will faithfully obey the laws and pursue the studies thereof, endeavor to promote the reputation and interests of the Seminary, and make daily efforts by pious reading, self-examination, and secret prayer, to cultivate all religious and moral dispositions and habits, and grow in those graces which should characterize the Christian and minister of the Cross."

CERTIFICATION OF CANDIDACY

The attention of all applicants and students is drawn to the requirements stipulated by Canon 27, Section 1, Sub-section 3, of the Protestant Episcopal Church, requiring that in order to become a candidate for Holy Orders a man studying at a seminary must receive "a certificate from the Theological Seminary where he is studying . . . showing his scholastic record and personal qualification for the ministry of this Church as revealed by one year's work." The faculty must be assured that the student has the necessary personal as well as academic qualifications before it can give this certificate.

GRADING SYSTEM

Varying degrees of attainment are indicated as follows: A—excellent; B—good; C—satisfactory; D—low passing; F—failure.

For the purpose of computing averages, grades are given the following numerical values: A—4; B—3; C—2; D—1; F—0.

REQUIREMENTS FOR GRADUATION

1. Normally candidates for the degree of Bachelor of Divinity must hold previous bachelor's degree from an accredited college or university.

2. Candidates for the degree of Bachelor of Divinity must complete the required course of study, including instruction in the Greek language of the N.T., with a grade point average of 2. (The requirement of Greek may be waived by action of the faculty, if the candidate has dispensation from his bishop, in which case the candidate will be required to achieve a grade point average of 2.5.)

3. All students are required to spend the first summer of their seminary course in a program of clinical pastoral education under the supervision of an agency approved by the American Association of Theological Schools, *viz.*, the Council for the Clinical Training of Theological Students, Inc. or the Institute of Pastoral Care. The second summer is to be spent either in further clinical pastoral education, or in directed field work with the Division of Town and Country or the Overseas Training Programs for Seminarians of the National Council, or under other approved supervision. (This requirement may be modified or waived by faculty action in the case of a student who has been given another summer assignment by his bishop or other ecclesiastical authority.)

4. A satisfactory examination on the contents of the English Bible is required. This examination is given in the middle year.

Graduation with Honors

Students desiring to read for honors should make application to the registrar by May 31 of their middle year. The normal requirement is a grade point average of 3 for the first two years. However, the faculty is guided by its judgment as to the student's fitness for reading for honors.

Students reading for honors elect a special subject for research under the supervision of one or more members of the faculty, and write a thesis. This work receives three semester hours credit. The thesis must be presented before the end of April of the senior year and is followed by an oral examination in the field of research. If the thesis and the results of the examination do not qualify the candidate for a degree with honors, the credit of three semester hours may be counted towards graduation.

Honors are contingent upon the vote of the faculty and depend on the student's record in courses, his thesis and supplementary examination. The degree given will be Bachelor of Divinity with Honors in —. High and Highest Honors may be granted according to achievement.

Granting of the Certificate of Graduation

Students without a previous college degree from an accredited college or university, but who have completed satisfactorily the three year seminary course, will be granted a certificate of graduation. Students holding a Bachelor's degree from an accredited college or university, but who have not completed all the Seminary requirements for the degree of Bachelor of Divinity, may be granted a certification of graduation.

Special Cases

Those students who have failed to attain a grade point average of 2 while in

residence may become candidates for the degree of Bachelor of Divinity, provided that they spend in preparation the equivalent of one year's work of twelve hours a week, and pass an examination on the work with a grade point average of 2.

Graduates from other seminaries who are college graduates may receive the degree of Bachelor of Divinity provided that they have taken one year's work of twelve hours a week in residence at Bexley Hall, following lines of special research, and have passed an examination on the work with a grade point average of 2.

Applicants who are in Priest's Orders and who are not seminary graduates, but who submit thoroughly satisfactory evidence of such long, continued and intelligent study in the field of sacred learning as may prepare them to undertake the special work leading to a degree, may qualify for the degree of Bachelor of Divinity provided that they are college graduates and that they spend at least one year in residence at Bexley Hall. The candidate shall elect on the advice of the faculty one major and two minor subjects. The time given to the major shall not be less than one-half the time given to the whole course. He shall pursue his studies under the direction of a committee appointed by the faculty and shall report on his work at stated intervals. He shall present a thesis in proper form on his major subject, not less than five weeks before the date of examination, and shall also take an oral examination in the presence of the faculty or a committee appointed by the faculty.

GOWNS AND HOODS

Academic gowns, provided by the students themselves, are worn at the chapel services.

The school hoods conform in pattern to the usage specified by the Intercollegiate Bureau of Academic Costume. The Bachelor of Divinity hood is of black stuff, three feet long, lined in mauve (or Kenyon purple) silk, with a facing of scarlet velvet, two inches wide. Graduates without a degree in divinity wear a literate's hood which is similar, but with a scarlet cord edging instead of a facing of scarlet velvet.

SUNDAY WORK

The prior consent of the Dean must be obtained before a student may engage in outside work. Requests for the services of seminarians in any type of regular church work must be made in writing to the Dean by the person or agency concerned.

CONCERNING MARRIAGE IN COURSE

No student may marry during his seminary course without permission of his bishop and of the Dean and faculty.

CONCERNING ORDINATION IN COURSE

The seminary does not expect its students to be ordained until after graduation. In certain rare instances permission may be granted for ordination during the second semester of the senior year.

SUMMARY OF REQUIRED COURSES

1960-61

Junior Year

<i>Fall Semester</i>	<i>Hours Credit</i>	<i>Spring Semester</i>	<i>Hours Credit</i>
Old Testament, History and Literature of Israel	3	Old Testament, History and Literature of Israel	3
New Testament, Historical Introduction	3	New Testament, Historical Introduction	3
Early Church History	4	Medieval and Modern Church History	4
New Testament Greek	3	New Testament Greek	3
History of Sacred Music	1	Hymnal 1940 and its Companion	1
Dean's Conference	—	Introduction to Pastoral Theology	2
	14		—
			16

Middle Year

<i>Fall Semester</i>	<i>Hours Credit</i>	<i>Spring Semester</i>	<i>Hours Credit</i>
New Testament Exegesis, or Elective	3	Old Testament Exegesis, or Elective	3
Christian Doctrine	4	New Testament Exegesis, or Elective	3
Christian Ethics	3	Christian Doctrine	4
The Prayer Book and Pastoral Theology	2	Social Ethics	3
Principles of Preaching	3	Elective	3
	—		—
	15		16

Senior Year

<i>Fall Semester</i>	<i>Hours Credit</i>	<i>Spring Semester</i>	<i>Hours Credit</i>
English Church History	2	Elective, or Old Testament Exegesis	3
Liturgics	3	Elective, or New Testament Exegesis	3
Christian Education	2	American Church History	2
Polity and Canon Law	2	Mission of the Church	2
Elective, or New Testament Exegesis	3	Parish Administration	1
Elective	3	Elective	3
	—		—
	15		14

Total hours required for B.D. degree	90
Total hours of required courses	72
Total hours of elective courses	18

COURSES OF INSTRUCTION

Courses with odd numbers are given in the first semester; those with even numbers in the second semester. Prerequisite courses are numbered 1, 2, etc.; Junior courses, 11, 12, etc.; Middle courses, 21, 22, etc.; Senior courses, 31, 32, etc.; elective courses, 41, 42, etc.

THE OLD TESTAMENT

MR. HENSHAW, MR. BAILY

11-12. Introduction to the Old Testament. A survey of Hebrew literature as collected by the New Testament times, in the canon known as the "Law, Prophets and Writings." The history of Israel and its neighbors will illuminate the contemporary literature. The major theories of authorship, dating and extra-biblical literary influence will be discussed, along with a presentation of the methodology of biblical study. All areas of the Old Testament canon will be explored. Three hours, two semesters.

The student is required to take at least one of the following courses:

22. The Psalms. All of the Psalms will be studied with an attempt to use them to illuminate major areas of Old Testament religion. The Messiah, the concept of sacral kingship, the mythological background, the universalizing tendency of the Psalms will be especially considered. Three hours, one semester.

24. Amos and First Isaiah. A thorough study of the text of the first of the "literary prophets," Amos. An introductory study of the "pre-literary prophets" will show what Amos borrowed and where he was unique. The message of Isaiah of Jerusalem will be presented as similar to that of Amos, yet fuller. The major portion of time will be spent on Amos. Three hours, one semester.

26. Jeremiah and Ezekiel. The length of the book and the personal element Jeremiah brings to his words allows us to study the mind of a prophet more fully in Jeremiah's case than in any other. Parts of Ezekiel will be studied as time allows. Three hours, one semester.

28. The Pentateuch. The original core of the Bible, the Torah, is studied in its various divisions: the early stories of Genesis, the patriarchal tales, Moses and the Exodus, the laws of sacrifice, the many law-codes embedded in the books, and the Book of Deuteronomy as a key-stone to Old Testament Literature. Three hours, one semester.

32. Second Isaiah and Joel. Isaiah 40-55 is studied as a unity, and for its contribution to the multi-form picture of the Messiah. The "Servant of the Lord" passages are especially considered, and some of the many theories are discussed. The Book of Joel is presented as an introduction to Apocalyptic literature. Three hours, one semester.

44. **The Apocrypha.** An introduction to the miscellaneous group of books found in the Greek canon but not in the Hebrew. The significance of these books in the history of Hebrew thought is presented. Three hours, one semester.

45. **The Ancient Near Eastern Background to the Old Testament.** Presented with two possible approaches.

a) The literature of the peoples surrounding Palestine is read and compared to biblical literature.

b) The history of the countries surrounding Palestine is studied, and influences on Hebrew history are analyzed. Three hours, one semester.

46. **Geography and Archaeology of the Bible.** A study of material provided by modern geographical and archaeological research for a fuller understanding of the biblical background. Three hours, one semester.

47. **Biblical Theology.** An examination of the biblical foundation for theological thought, and of the major theological concepts to be found within both the Old and New Testaments. Three hours, one semester.

41-42. **Elementary Hebrew.** After a thorough grounding in the grammar, as much of the Hebrew Bible is read as time permits. Three hours throughout the year.

43. **Intermediate Hebrew.** Representative selections of the different types of literature of the Hebrew Bible. Hours arranged by instructor, one semester.

THE NEW TESTAMENT

PROFESSOR SEITZ, MR. PIERCE

1-2. **New Testament Greek.** An introductory course for students without Greek. After a preliminary study of Greek grammar the inductive method will be followed, aiming to read as much of the New Testament itself as is possible in the course of the year. Three hours, throughout the year.

11-12. **Historical Introduction to the New Testament.** Following a survey of the environment of early Christianity in Judaism and in the Graeco-Roman world, a detailed study is made of the occasion, authorship, purpose and content of the books of the New Testament, together with a brief history of the canon and text. Three hours, throughout the year.

A student is required to take two of the following exegetical courses: he may elect additional exegetical courses; normally 21 and 23, 22 and 24 are given in alternate years.

21. **The Synoptic Gospels.** Using the Gospel according to Mark as the basic text, a critical study is made of major problems connected with the life and teaching of Jesus in the Synoptic traditions. Three hours, first semester.

22. **First Corinthians.** In the exegesis of this epistle, special attention is given to the nature and development of the Church in the Apostolic Age. Three hours, second semester.

22. **The Fourth Gospel.** Emphasis is laid on the Christology of this Gospel, noting carefully likenesses and differences between the Johannine and Synoptic traditions. Three hours, first semester.

24. **Galatians and Romans.** Particular attention is given to Paul's experience of redemption in Christ and of the Spirit, as this is related to the universal mission of the Church. Three hours, second semester.

Electives: Qualified students may be admitted to one or more of the following advanced seminars:

41. **New Testament Doctrines.** Study is made of the development of New Testament thought, giving special attention to elements in the teaching of individual books or authors which make for both unity and variety. Three hours, one semester.

42. **The New Testament and Christian Worship.** Study is made of the continuing influence of the New Testament in Christian worship and the life of prayer, both individual and corporate. Three hours, one semester.

CHURCH HISTORY

PROFESSOR SALOMON, MR. PIERCE

11. **Early Church History.** From the sub-apostolic age to the 9th Century, beginning with a study of pre-Christian religions. Continuous reading of original sources is required. Four hours, one semester.

12. **Medieval and Modern Church History.** From the 9th Century to the present, not including English and American church history (see No. 31-32). The leading subjects for the first part of the course are the development of the institutions of the Church, the problem of the relations of Church and State, and the religious life of the Middle Ages. The Continental Reformation is then studied. A survey of the history of Protestantism and Roman Catholicism since the end of the Age of Reformation ends the course. Continuous reading of original sources is required. Four hours, one semester.

31. **English Church History.** The survey starts from the beginnings to the end of the Middle Ages, supplemented by outside reading of source material. The greater part of the semester is given to a more detailed study of the Reformation period, the ages of the Restoration and the Enlightenment and the religious development of the 19th Century. Two hours, one semester.

32. **American Church History.** The history of the Protestant Episcopal Church and the greater ecclesiastical bodies in the United States, from the colonial times to the present. Outside reading of source material is required. Two hours, one semester.

Electives. Middle or senior year, permission of instructor required. Extensive source study is required in the courses 41-43, and 45, 46.

41. **Eastern Churches.** A general survey of the history of Eastern Christianity or specialized study course on:

(a) the Orthodox Churches in the Middle Ages, or

(b) ecclesiastical relations between East and West from the first schism to the present time, offered according to requirement. Seminar course. Three hours, one semester.

42. **The Age of the Reformation.** A detailed study of continental Church history from 1517 to 1648. Three hours, one semester.

43. **Modern Church History.** Continental Protestantism and Roman Catholicism from the 18th to the 20th Century. Three hours, one semester.

44. **Readings in Ecclesiastical Latin.** Prerequisite: reading knowledge of elementary Latin. Seminar course. Three hours, one semester.

45. **Evangelicalism in the Eighteenth Century.** A study of the emphasis on individual religious experience. The movement is traced from the Continent to England, and to the American Colonies. The lives and teachings of such men as Spenser, Francke, Count Zinzendorf, the Wesleys, Whitefield, and Jonathan Edwards are studied. Seminar course. Three hours, one semester.

46. **The Ecumenical Movement.** The contemporary ecumenical movement is traced historically with some attention to the role of the Anglican Church. The theological, social, political and economic problems are examined. Seminar course. Three hours, one semester.

THEOLOGY AND ETHICS

PROFESSOR PAGE, PROFESSOR KELLEY

21-22. **Christian Doctrine.** A systematic and historical study of the major doctrines of the Christian faith, together with their meaning in the life of the Church. The topics covered include Faith, Reason, and Revelation, God and the World, Man and his Sin, the Person and Work of Christ, Grace and the Holy Spirit, the Church and Sacraments, Judgment and Eternal Life. Lectures, readings, and class discussion. Four hours throughout the year.

23-24. Christian Ethics and Moral Theology. A systematic study of Christian ethics and the moral theology of the Christian Church, together with their application to the moral issues found by a Christian in contemporary society. Readings, lectures, reports, and class discussion. Three hours throughout the year.

Electives

41-42. The Christian Faith in the Modern World. The challenge and contributions to Christian faith made by contemporary thought and culture. The response of Christian theology to existentialism, logical positivism, secular humanism, contemporary psychology, sociology, and the religions of the East. Lectures, source reading and class discussion. Three hours throughout the year. Open to juniors and upperclassmen. Recommended for those deficient in philosophy. A student may take either or both semesters of the course with the permission of the instructor.

43. Studies in Anglican Theology. An examination of the distinctive Anglican contributions to theology as found in the work of divines such as Hooker, Butler, Maurice, Gore, and Temple, together with an intensive study of the life and thought of one of these men. Lectures, readings, class discussion, and a term paper. Three hours, one semester.

44. Studies in Contemporary Theology. A survey of the distinctive contributions of representative theologians such as Kierkegaard, Barth, Tillich, Brunner, and Reinhold Niebuhr, together with a more intensive study of the thought of one of these men. Lectures, reading, class discussions, and a term paper. Three hours, one semester.

45. Seminar in Theology. One of the major doctrines of the Christian faith will be selected for intensive study. Subject for 1960-61 — the Person and Work of Christ. Readings, class discussion, and a term paper. Three hours, one semester.

46. Seminar in Christian Ethics. An area in the field of Christian ethics will be selected for intensive study. Readings, class discussions, and a term paper. Three hours, one semester.

PASTORAL THEOLOGY

Sacred Music

PROFESSOR SCHWARTZ

11. The History of Sacred Music. A survey of the development of liturgical and other religious music from the formative period of Plainsong to the present day. One hour, first semester.

12. The Hymnal 1940 and Its Companion. A study of the hymnal as a repository of church music through the ages, and its significance in parish life. One hour, second semester.

Pastoral Care

PROFESSOR W. C. SEITZ, PROFESSOR F. MORGAN SMITH, THE DEAN

14. **Introduction to Pastoral Theology.** An introductory study of the basic findings of the sciences of man which focus on understanding human personality and the meanings of human relationships. Concepts of equal interest to the Christian faith and to these sciences (e.g., freedom, conscience) are considered. Two hours, second semester.

14-A. **Clinical Introduction to Pastoral Theology.** Clinical Pastoral Education. Summer program, twelve weeks, following the junior year.

Further courses in pastoral theology assume previous supervised training taken in accredited centers — general and mental hospitals, correctional institutions and other approved centers. This training is usually taken in the training centers and under the supervision of the chaplain supervisors of the Council for Clinical Training or the Institute of Pastoral Care, whose training has been endorsed by the American Association of Theological Schools. (non-credit)

15. **Introduction to Seminary Life.** A discussion of the community life of the seminary and a presentation of the ministry and its relevance to the human situation. One hour, first semester. The Dean.

21. **The Prayer Book and Pastoral Theology.** A comprehensive study of the reaching significance of the pastoral ministry: baptism, confirmation, parish calling, visitation of the sick, ministry of confession and absolution, ministry to the dying and bereaved, burial of the dead. Work is based on clinical experience, assigned reading, lectures, discussion and a final comprehensive paper. Two hours, one semester.

32. **The Theology and Administration of the Parish.** Study of the theology of the major areas of parish administration and the canonical responsibilities of the clergyman. One hour, one semester.

Homiletics

23. **Principles of Preaching.** General principles of good sermon construction are studied, and critical study of selected sermons is made. The course includes preparation of sermons and their delivery before the class, followed by criticism and discussion. Three hours, one semester.

Missions

34. **Missions.** A study is made of the Biblical and theological bases of missions. The expansion of Christianity is traced with special attention to the 19th and 20th centuries. The present revolution in missions is evaluated in the terms of the whole Church to the whole world. Three hours, one semester.

Literature

35. *History and Use of the Book of Common Prayer*. A survey is made of the development of liturgical worship from New Testament times to the Reformation and of the history of the Book of Common Prayer. This is followed by a study of the use of the Prayer Book. Three hours, one semester.

Christian Education

37. *Christian Education and the Parish*. A study of the goals of Christian education as it takes place in the total life of the parish and a survey of the curriculum materials available. Two hours, one semester.

Policy and Canon Law

39. *Policy and Canon Law*. The various types of ecclesiastical policy are compared and a study is made of the development of the organization of the early Church. The work in Canon Law consists of a survey of the history of canon law and a detailed study of the Constitution and Canons of the American Church. Two hours, one semester.

ELECTIVES

41. *Speech*. Study and practice of the principles of speech composition, and of the problems in both reading and original speaking. Especial attention is given to the reading of the Service. One hour, one semester.

42. *Pastoral Counseling and Pastoral Theology*. An introduction to the principles and methods of pastoral counseling. The clinical setting for this course will be the Mount Vernon State Hospital. This will provide an opportunity for inter-disciplinary action on behalf of people in need. Three hours, one semester.

43. *Marriage and Pastoral Theology*. A seminar in Christian marriage and family life with particular reference to their contemporary cultural context. Principles of pre-marital instruction together with the conduct of the solemnization of matrimony will be considered. Three hours, one semester.

46. *Problems in Christian Education*. An opportunity is given to students engaged in the work of Christian education to meet for the discussion of current problems and movements. Assigned reading and a semester paper are required. Three hours, one semester.

45. *Advanced Homiletics*. In this course both theoretical and practical aspects of the preacher are dealt with through the study and criticism of contemporary preaching, sermon preparation, and practice in preaching. Three hours, one semester.

46. **History of Preaching.** The course covers the history of the form and methods of Christian oratory, the homiletical requirements and opportunities of the successive periods of the Church's history, the biographies and social backgrounds of the great preachers, together with a detailed study of selected samples of their work. The aim of the course is to arrive at an estimate, sympathetic but critical, of the value of preaching in the past and its lessons for today. The course concludes with a discussion of the problems of the Christian preacher in the 20th Century. Three hours, one semester.

Electives taken in the undergraduate college, with the approval of the theological faculty, will be credited toward graduation in divinity.

Save in exceptional cases, elective courses will be given only when three or more students are enrolled.

CHAPEL SERVICES

There are daily services, morning and evening, and Holy Communion on Thursdays and Holy Days in the seminary chapel. Students share fully in the responsibility of conducting the choir offices. There is student and faculty preaching regularly.

The Communion Alms provide for gifts to various charities in the name of the school.

Provision is made for occasional Quiet Days and Retreats.

Sunday services are regularly held in the Church of the Holy Spirit, the chapel of Kenyon College.

LECTURESHIPS

THE BEDELL LECTURESHIPS

A fund established by Bishop and Mrs. Bedell provides for biennial lectures on the Evidences of Natural and Revealed Religion, or the Relation of Science to Religion.

Professor Glanville Downey, Dumbarton Oaks Research Library and Collections of Harvard University, gave the 1956 lecture.

Denham Sutcliffe, James H. Dempsey Professor of English at Kenyon College, will deliver the 1960 Lecture.

THE EASTER LECTURES

This series of lectures is delivered annually, often on the Tuesday and Wednesday following the first Sunday after Easter. Alumni and the clergy and laity of nearby dioceses are especially invited.

The Rt. Rev. Stephen F. Bayne, Jr., Anglican Executive Officer and Bishop in Charge of the Convocation of American Churches in Europe, gave the 1960 Lectures.

The Rev. Albert T. Mollegen, S.T.M., D.D., Professor of New Testament Language and Literature, The Protestant Episcopal Theological Seminary in Virginia, will be the 1961 Lecturer.

FINANCIAL MATTERS

EXPENSES

To complete advance registration, new students are required to make advance payment of \$10 which will not be refunded, and which will be applied toward their subsequent charges.

The estimated cost per year for a single man is as follows:

Tuition	\$550
Board	400
*Room	120
Health fee	30
Activities fee	10
Clinical training (one or two summers)	125
Examination fee	10
Diploma fee (single payment)	12

*The cost of seminary housing for married students varies from \$35 (including utilities) to \$47.50 (exclusive of utilities) per month.

No charge is made for permanent furniture (bed, dresser, desk, chair, mattress, one pillow), or use of library. Textbooks and movable furnishings (such as bedding, towels, etc.) are to be provided by the students.

All fees and charges are subject to change at any time by the Board of Trustees.

All students make an advance payment of \$50 at the business office by August 1 and February 1 for registration. This payment is applied to the semester account and is shown on the semester bill.

All students admitted to Bexley Hall and permitted to register with postponement of payment of any of the designated fees and charges because of guarantee of payment thereof by any person or agency, governmental or otherwise, are so admitted and permitted to register under the express stipulation that if, for any reason, such person or agency should not pay any portion of the student's account, the student and/or his parent or guardian are liable for the payment of all such proper fees and charges.

REFUND POLICY

The Kenyon College Board of Trustees states the following policy with regard to refunds of tuition and other charges:

Charges are made in accordance with the following schedule. This schedule applies to the tuition fee. The health fee, activities fee, and of course the book charges are not prorated.

Period of actual attendance in Bexley Hall
from date of enrollment

Percent of Tuition Charged

One week or less	20%
Between one and two weeks	20
Between two and three weeks	40
Between three and four weeks	60
Between four and five weeks	80
Over five weeks	100

The following rule regarding Commons rebates is in force:

Rebates on payments for board at the College Commons are made only in case of withdrawal from Bexley Hall or of absence because of illness for six or more consecutive weeks. Application for rebate must be made before the end of the semester during which the withdrawal or absence occurs.

The charges for Commons meals and dormitory rentals will be prorated on an actual day basis, in case a refund is necessary.

LOSS OF PROPERTY

Kenyon College is not responsible for loss or theft of, or damage to, any student property arising from any cause. Students' property is in dormitories and other College buildings at the sole risk of the owner.

FINANCIAL ASSISTANCE

The first responsibility for the support of seminarians lies with the diocese and parish of the student. However, limited funds are available to assist students who cannot otherwise meet their seminary obligations. Requests for such funds cannot be considered until after the student has approached his bishop and rector concerning the matter. In addition, the student should consult other agencies such as:

The Evangelical Education Society of the Protestant Episcopal Church
190 S. 22nd St.

Philadelphia, Pennsylvania

The Society for the Increase of the Ministry
120 Sigmourney St.

Hartford 5, Connecticut

The income from the following funds is available to properly qualified students of Bexley Hall:

The Hannah More Scholarship

The Clark Scholarship

The McIlvaine Scholarship

The Platt Benedict Fund

The Sullivan Scholarship

The Bedell Prior Scholarship

The Louise Bradley Munds Scholarship

The Hyde Scholarship
 The Mary L. Brand Scholarship
 The Kenyon Castle Bolton Scholarship
 The John James Van Noystrand Scholarship
 The Walter F. Tunks Scholarship
 The Florence E. Lewis Raub Scholarship
 The Faculty-Student Scholarship
 The Harriet L. Stroud Scholarship
 The H. Percy Silver Scholarship
 The Beverley D. Tucker Scholarship
 The St. Paul's Scholarship
 Church of Our Saviour (Akron) Scholarship
 The Beidell Memorial Scholarship
 The David Kuehnel Scholarship

For men who are canonically connected with the Dioceses of Ohio and Southern Ohio assistance is available from the Joint Education Fund. Such grants will be made annually and only upon recommendation of the applicant's bishop and with the endorsement of the Dean and faculty of the Seminary, after careful investigation of the student's financial resources. Grants will be continued only as the student shows industry and promise in his work.

Appropriations are also made to students from missionary dioceses from the Ethan Stone Fund, established by Ethan Stone of Cincinnati, administered by the Bishop of Southern Ohio, and from the Hannah M. Stocker Fund, of which the Bishops of Ohio and Southern Ohio are the trustees.

Students receiving aid from the above funds work in the library or as clerical assistants, in the maintenance of buildings, etc.

There is also available to Bexley Hall students a fund which is distributed on the basis of merit: the Firestone Scholarships, established by annual gifts from the Firestone Foundation. Three scholarships of \$1000 each are granted each year to entering students and may be renewed for the second and third years. Awards are made on the basis of character, scholarship, and qualities of leadership as exemplified by the candidate's record in college.

When a student is unable to meet his financial obligations after all other possible sources have been surveyed, he may apply for a loan. Three loan funds have been established for such purposes:

The Matthew Matthews Gilbert Fund
 The Addison C. Dickinson Loan Fund
 The Charles Brian Loan Fund

Applications for grants and loans must be in the hands of the Financial Assistance Committee before Labor Day. During Orientation Week each man will have a personal interview with the committee. If his application is fully approved by his bishop and rector, and if other sources have responded, it may be expected that the committee will announce its decision to the student on or about October 1.

STUDENTS

JUNIOR

Baker, John Woodson, B.A. (Ohio State University)	Southern Ohio
Columbus, Ohio	
Benjamin, Roy Allen, B.A. (Tufts University)	Massachusetts
Brighton, Massachusetts	
Brook, Robert Charles, B.A. (Michigan State University)	Michigan
East Lansing, Michigan	
Cowlin, Sydney Eugene, B.A. (Pennsylvania State University)	Ohio
Chagrin Falls, Ohio	
Hadley, Arthur Clayton, B.A. (Purdue University)	Indianapolis
West Lafayette, Indiana	
Hall, Jerome George, Ph.D. (University of the South)	Ohio
Cleveland, Ohio	
Menzi, Donald Wilder, A.B. (Oberlin College)	Michigan
Ypsilanti, Michigan	
Moser, Paul Henry, B.A. (West Virginia Wesleyan College)	West Virginia
Ossining, New York	
Redmon, William Jessie, B.S. (University of Baltimore)	West Virginia
Baltimore, Maryland	
Shepherd, Thomas Charles, B.A. (University of Toledo)	Ohio
Toledo, Ohio	
Sorenson, Robert Lee, B.A. (Kent State University)	Michigan
Kent, Ohio	
Todd, James Frank, B.A. (Kalamazoo College)	Western Michigan
Ada, Michigan	
Ullman, James Shelt, A.B. (University of Cincinnati)	Southern Ohio
Cincinnati, Ohio	
Wollard, Robert Foster, B.A. (Alma College)	Michigan
Detroit, Michigan	

MIDDLER

Baker, Walter Richard, B.A. (Hobart College)	Central New York
Syracuse, New York	
Baker, William Allen, Jr. (George Washington University)	Southern Ohio
Columbus, Ohio	
Blewett, John Elwyn Burton, B.A. (Wayne State University)	Michigan
Highland Park, Michigan	
Cropper, Thomas Edward, A.B. (University of Michigan)	Michigan
Adrian, Michigan	
Ditz, Arthur Charles, B.A. (Berthany College)	Pittsburgh
New York City, New York	

Hamm, William Chapman, B.A. (Michigan State University)	Michigan
Lansing, Michigan	
Kaser, Maurice Calkins, A.B., M.P.H. (Kalamazoo College — University of Michigan)	Western Michigan
Hastings, Michigan	Indianapolis
Lockett, David Stafford, Jr., B.S. (Louisiana State University)	Ohio
Indianapolis, Indiana	
Oliver, Eugene Emery, B.A. (Ohio State University)	Missouri
Norwalk, Ohio	
Ostrander, Leroy Allen, A.B. (Drury College)	Southern Ohio
Springfield, Missouri	
Piper, Robert Neal, L.L.B. (University of Cincinnati)	Southern Ohio
Marietta, Ohio	
Plattensburg, George Smith, B.A. (University of the South)	Michigan
Cincinnati, Ohio	
Shinn, Richard Emerson, B.A. (Michigan State University)	Virginia
Brooklyn, Michigan	
Simons, Harrison Thayer, B.A. (Randolph-Macon College)	West Virginia
Ashland, Virginia	
Taylor, Charles Wellington, B.A. (West Virginia State College)	Ohio
Omaha, Nebraska	
Theuner, Douglas Edwin, B.A. (College of Wooster)	Ohio
New York City, New York	
Wester, Thomas Forbes, B.S., M.S. (Bowling Green State University — Kent State University)	Ohio
Elyria, Ohio	

SENIOR

Ball, Dorman Addison, A. B. (Drury College)	Missouri
St. Louis, Missouri	
Bannings, Hugh Eugene, B.A. (University of Michigan)	Ohio
Youngstown, Ohio	
Brownlee, Hugh Richard, B.S. (Baldwin Wallace College)	Ohio
Cleveland, Ohio	
Cunningham, William Preston, Jr., A.B., M.A. (University of Michigan — Wayne State University)	Ohio
Cleveland, Ohio	
Curry, Gene Edward, B.S. (California State Polytechnic College)	California
San Luis Obispo, California	
Gindlin, Jack Thomas, B.A., M.Ed. (Westminster College — University of Buffalo)	Western New York
Buffalo, New York	

Hanni, Philip Stanton, A.B. (University of Kansas)	
Washington, Kansas	
Hill, Bruce Rushworth, A.B. (DePauw University)	Ohio
Cleveland, Ohio	
Josiah, Dennis Nathaniel, B.A. (Ripon College)	Panama Canal Zone
Gambra, Canal Zone	
Larive, Armand Edward, B.A. (Whitman College)	Eastern Oregon
Hermiston, Oregon	
Lyle, William Edward, A.B., M.A. (Kent State University —	
University of Michigan)	Michigan
Pontiac, Michigan	
Petty, Jess Joseph, Jr., A.B. (Baldwin Wallace College)	Ohio
Berea, Ohio	
Rapp, Phillip James, B.E. (University of Toledo)	Ohio
Toledo, Ohio	
Reinheimer, John Jay, B.A. (Hobart College)	Ohio
Port Clinton, Ohio	
Salisbury, DeRoss, Jr., S.B. (Massachusetts Institute of Technology)	Ohio
Pelham, New York	
Senter, William Robert, III, B.S. (University of the South)	Tennessee
Chattanooga, Tennessee	
Sipes, David Sheldon, B.A. (Bowling Green State University)	Ohio
Shelby, Ohio	
Sturm, Charles Edwin, B.A. (Wayne State University)	Michigan
Detroit, Michigan	
Willoughby, Robert Geddes, B.A. (Eastern Michigan College)	Michigan
Plymouth, Michigan	

SPECIAL STUDENTS

Chandapalay, Varghese George	Kerala, India
Bethel, Chengannur, Kerala, India	
Gingher, Richard Hammond, B.A. (Muskingum College)	Southern Ohio
Columbus, Ohio	
Reader, Donald Laverne, (Butler University)	Central New York
Philadelphia, Pennsylvania	

CERTIFICATES AND DEGREES AWARDED 1960

CERTIFICATE OF GRADUATION

Douglas Chandler Colbert
Richard Hammond Gingham
Eugene Edmund Grumbine
Lyman G. Kauffman
James A Peck

BACHELOR OF DIVINITY

Peace-Cottage Vaughese George
Otto John Schaefer, Jr.

BACHELOR OF DIVINITY WITH HONORS

Edwin Lewis Bigelow, High Honors in Biblical Theology
Robert Tunning Mason, Jr., Honors in Moral Theology
Frederic Allyn Walker, High Honors in Biblical Studies

PRIZE AWARDS

The Bexley Alumni Society awards annually prizes of \$50 each upon recommendation of the instructors in the departments concerned.

The prizes and recipients for 1960 are:

The Dean Byrer Prize for Excellence in Homiletics
William Edward Lyle

The Canon Watson Prize for Excellence in Biblical Studies
Frederic Allyn Walker

The Archdeacon Wonders Prize for Excellence in Church History
Edwin Lewis Bigelow

The Alumni Prize for Achievement in Theology
Eugene Edmund Grumbine

THE BEXLEY SOCIETY

The Bexley Society, to which every student automatically belongs, has for its purpose the furthering of the mission of the Church and the well-being of the school. The society meets regularly on the first Thursday of the month and in addition frequently sponsors many gatherings and meetings throughout the academic year. The executive committee for 1960 is: Jack Gimlin, president; Jens Petty, vice-president; David French, secretary; Maurice Kaser, treasurer.

THE BEXLEY WIVES

The wives of married students elect their own officers, conduct monthly meetings, and have courses and discussions lead by members of the faculty and others. The officers are: Ann Willoughby, president; Olive Webster, vice-president; Phyllis Kaser, secretary; Deanna Hamen, treasurer.

In addition, wives are free to request permission to audit seminary courses.

HEALTH SERVICE

A student health service is maintained by the College, for which a charge of \$15 a semester is added to the semester bill. If the student does not wish to take advantage of this service, the College must receive from the student a written release from all liability. This release will cancel provisions for hospitalization, for infirmary, and doctor's care.

In cases of accidents resulting from participation in varsity or intramural sports the College is liable for hospitalization, medication, laboratory, X-ray, and surgical expenses. Students who are hospitalized for other reasons than injuries resulting from sports are eligible for the special rate established with Mercy Hospital in Mount Vernon of \$6 a day for a room up to fourteen days, the maximum liability not to exceed \$100. Charges for rooms in Mercy Hospital beyond the \$6 limit or for more than fourteen days are the responsibility of the student. The cost of any operation also is the responsibility of the student.

Students are eligible for the special rates arranged for by the college at Mercy Hospital only if they are admitted at the request of the College Physician or the Dean.

The Infirmary has facilities for twenty men in single rooms and in the ward. It is under the supervision of the College Physician and a full-time nurse. Serious cases are sent immediately to Mercy Hospital under the arrangement described above.

Students who are too ill to attend meals in Commons will be taken at once to the hospital or Infirmary. Meals will not be served in the dormitories.

Dispensary. The College Physician will be at the Infirmary 8:00 A.M. to 9:00 A.M. six days a week. Except in emergencies, students who are ill or injured should see him at that time.

At the request of the Dean, the College Physician will make bedside calls during dispensary hours. Notice of the necessity of such calls should reach the dispensary before eight o'clock. In urgent cases, the College Physician will make calls at other hours on the recommendation of the Dean.

College Physician. Students hospitalized in Mercy Hospital or in the Infirmary, in accordance with the arrangement described above, will receive daily medical attention from the College Physician for fourteen days without extra charge. If the student prefers to call another physician, he may do so, but the College assumes no responsibility for the cost of attendance. The cost of all operations, whether performed by the College Physician or not, and all consultant fees, are the responsibility of the student himself.

The College reserves the right to request the College Physician to examine any student who is seriously ill, even though he may be under the care of another physician.

The College Physician is Dr. Thomas L. Bogardus, Jr., of Mount Vernon.

Dr. John C. Drake of Mount Vernon is Consultant in Traumatic Surgery and will be available for all injuries resulting from accidents or participating in athletics.

First Aid Service. An attendant is present day and night at the Infirmary.

Limitations. No medication or supplies are furnished except those regularly carried in the College Infirmary.

Cases of chronic disease should be reported to the College Physician, who will act as medical adviser while the student is in College; the expense of medical care in such cases is, however, the personal obligation of the student.

FINANCIAL SUPPORT

A GENERAL STATEMENT

Some years ago endowment funds met a large share of the operating costs of the Seminary. In recent years, however, the proceeds from endowments have by no means been sufficient to meet the current financial needs of the school. It is necessary to look increasingly for current gifts and new endowments to meet expenses. The average student pays less than one-half of the total cost of his education.

In order that the normal operating costs of the school may be met in the face of steady rise in maintenance costs, the Seminary stands in need of greater, increased supportive income through annual giving and by bequests to the endowment.

KENYON DEVELOPMENT FUND

The initial phase of the long-range program for the development of Kenyon and Bexley includes objectives of prime importance. For Bexley this calls for a minimum of \$150,000 toward a new library and \$50,000 for major repairs to Bexley Hall.

In the long-range view we must look for a minimum of \$1,000,000 for salary and scholarship endowment, \$100,000 for a new chapel, and \$150,000 to provide additional housing for married students.

THEOLOGICAL EDUCATION SUNDAY

The increasing observance of Theological Education Sunday is one of the most significant indications that the people of the Church are realizing their responsibility for the education of the clergy. Offerings given on or about this January Sunday to the Annual Bexley Campaign go entirely for operating and maintenance items in the budget.